DOCUMENT RESUME

ED 365 378 JC 940 053

TITLE	Student Enrollments and Completions in the Illinois Community College System, Fiscal Year 1993.
INSTITUTION	Illinois Community Coll. Board, Springfield.
PUB DATE	Jan 94
NOTE	77p.
PUB TYPE	Reports - Research/Technical (143) -- Statistical Data (110)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Academic Achievement; Associate Degrees; College Graduates; Community Colleges; Comparative Analysis; Credit Courses; Educational Certificates; Enrollment; *Enrollment Trends; Full Time Equivalency; *Minority Groups; Student Attitudes; Student Behavior; *Student Characteristics; Two Year Colleges; *Two Year College Students; Vocational Education
IDENTIFIERS	*Illinois Community College Board

ABSTRACT

At the close of each fiscal year, the 50 public community colleges of the Illinois Community College System (ICCS) are required to submit detailed student records to the ICCS Board providing data on annual enrollments and completions for credit-generating students. Highlights for fiscal year (FY) 1993 include the following: (1) ICCS institutions enrolled 721,848 students in instructional credit courses, a decrease of .8% from the previous year; (2) annual full-time equivalent (FTE) enrollment was 237,129, an increase of .1% over FY 1992; (3) as in FY 1992, overall minority student enrollments remained at approximately 32%, although the number of black students decreased by 1.7%; (4) 7 out of 10 students attended on a part-time basis during FY 1993; (5) associate degree nursing, the largest occupational program, enrolled 15,192 students; (6) less than 20% of students indicated an intent to transfer, while over half indicated intent to prepare for a new career or improve occupational skills; (7) among those students for whom high school percentile rank data were available, 50% ranked in the upper half of their graduating class; (8) over 39,000 degrees and certificates were awarded to students in FY 1993, a 5.2% increase over FY 1992; (9) nearly 14,000 baccalaureate/transfer degrees were earned, a 2% increase over FY 1992; (10) females accounted for 60% of all completions; and (11) minority students earned 20% of the collegiate-level degrees awarded in FY 1993, with blacks accounting for 60% of minority completions. Detailed data tables with enrollment totals for individual colleges and comparisons with FY 1991 and FY 1992 are included. (PAA)

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ED 365 378

Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 1993

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January 1994

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Illinois Community College Board

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 1993

TABLE OF CONTENTS

	Page
Introduction	ii
Highlights of Fiscal Year 1993 Annual Report	iii
Fiscal Year 1993 Student Enrollments	1
Student Enrollment by Community College	1
Male/Female Distribution	1
Ethnic Origin	1
Student Age	1
Summary of Enrollments by Instructional Program Area	2
Enrollment Hours by Term and Type of Attendance	3
Highest Degree Earned by Students Prior to Attending Community College	4
Attempted Versus Earned Hours	4
Grade Point Averages	4
High School Graduation Percentile Rank	4
ACT Scores of Community College Students	4
Fiscal Year 1993 Completions	5
Degrees and Certificates Awarded	5
Degrees and Certificates Awarded by Pprogram Categories	5
Summary of Graduates by Degree Categories	6
Summary	7
Appendix A: Enrollment Data Tables	8
Appendix B: Completion Data Tables	28

INTRODUCTION

The colleges in the Illinois community college system are required to submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college any time during the fiscal year. An A1 record also is submitted for students who graduate but are not officially enrolled during the year. Noncredit community education classes are not considered.

Since 1973, the Illinois Community College Board has compiled a report on the fall enrollment records. These data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons. Further, they are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students are not captured in this report. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. These anomalies are best captured in the annual enrollment data. Therefore, the analyses in this report have focused on annual enrollment and completion records in an effort to secure the most comprehensive and accurate information available.

This report is based on fiscal year 1993 annual enrollments and completions for credit-generating students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the two previous fiscal years (1991 and 1992) are also presented. A detailed table comparing fiscal year 1992 and fiscal year 1993 headcount and full-time equivalent (FTE) enrollments by college is included. Supplementary enrollment and completion data for each community college will be available in the 1994 edition of the *Data and Characteristics of the Illinois Public Community College System*.

HIGHLIGHTS OF FISCAL YEAR 1993 ANNUAL DATA REPORT

Student Enrollments

- During fiscal year 1993, the 50 public community colleges in Illinois enrolled 721,848 students in instructional credit courses, an 0.8 percent decrease from the previous year.
- The annual full-time equivalent (FTE) enrollment was 237,129, an increase of 0.1 percent over fiscal year 1992.
- The number of female students decreased by 0.6 percent in fiscal year 1993. The number of male students, comprising approximately 45 percent of the student population, decreased 0.9 percent.
- The number and percent of minority students enrolled in the Illinois community college system remained the same as 1992, at approximately 32 percent. The number of black students decreased 1.7 percent, while the Hispanic student population increased 0.3 percent.
- The median age of community college students in Illinois was 27.5 during fiscal year 1993, unchanged from the previous year. The average age was approximately 31 in both 1992 and 1993.
- Seven out of ten students attended on a part-time basis during both the fall and spring semesters in fiscal year 1993.
- Illinois community colleges students were enrolled for over 7,000,000 credit hours throughout fiscal year 1993.
- Statewide, students earned more than three-fourths (5,360,831) of their attempted credit hours during the 1993 fiscal year.
- Associate degree nursing, the largest occupational program, enrolled 15,192 students in fiscal year 1993.
- Although more than one-third of the fiscal year 1993 student population was enrolled in the baccalaureate/transfer area, less than one-fifth of all students indicated an intent to transfer. While 28 percent were enrolled in occupational programs, over half of the student population indicated their intent was to prepare for a new career or improve occupational skills.
- Fifty-five percent of all students indicated a desire to complete one or several courses, while 34 percent listed completion of an associate degree as their enrollment objective.
- Accumulated credit hours were collected on 61 percent of the fiscal year 1993 student population. Of that percentage, one-third accumulated 30 or more college-level hours (sophomore level).
- Of those community college students (71 percent) from whom data have been collected, 20 percent are known to already have earned some type of collegiate certificate or degree.
- In fiscal year 1993, the Illinois community college system reported 11 percent of their students' high school percentile rank. Fifty percent of the students ranked in the upper half of their graduating class, while 5 percent were in the top ten percentile.
- Approximately 9 percent of the community college student population reported their ACT scores. Almost half received a score of 19 or higher on the ACT exam.

HIGHLIGHTS OF FISCAL YEAR 1993 ANNUAL DATA REPORT
(Continued)

Student Completions

- Over 39,000 degrees and certificates were awarded to students in the Illinois community college system in fiscal year 1993, a 5.2 percent increase over fiscal year 1992.
- Students successfully completed approximately 22,000 occupational degrees and certificates in Illinois community colleges during fiscal year 1993, a 5 percent increase over the previous year.
- Nearly 14,000 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 2 percent since 1992.
- Throughout fiscal year 1993, more than 2,700 adult education certificates were acquired by students in adult basic and adult secondary programs, a substantial increase (23 percent) from 1992. Most of these students completed the adult secondary education (GED) program.
- Females accounted for 60 percent of all completions during fiscal year 1993. This same proportion was reflected in each of the various program areas.
- The largest number of male completers (3,604) was in the associate in applied science degree program. However, the majority of AAS graduates (65 percent) were female.
- The highest percentage (23.5 percent) of students who were awarded degrees and certificates during fiscal year 1993 were between 21 and 24 years of age. Nearly as many (22 percent) completers were between 31 and 39 years of age.
- Minority students earned 20 percent of the collegiate-level degrees completed in the Illinois community college system during fiscal year 1993. Blacks achieved 60 percent of the minority successes, while Hispanics earned one-fifth.
- Minority students comprised 24 percent of occupational program completers. Blacks accounted for 14.6 percent, while Hispanics comprised 4.9 percent of the total number of the completers.
- Minorities comprised only 14 percent of the total graduates with baccalaureate/transfer degrees. Slightly more than 8 percent of the degree recipients were black, while 3 percent were of Hispanic origin.
- Over three-fourths of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1993 had indicated their intent to transfer to a four-year institution.
- Only two-thirds of those students completing an occupational degree during fiscal year 1993 had indicated that their goal was to earn an associate degree.

FISCAL YEAR 1993 STUDENT ENROLLMENTS

Student Enrollment by Community College

Annual enrollment for fiscal year 1993 was 721,848, and FTE students totaled 237,129. Table 1 contains comparative enrollment data for the last three years. The fiscal year 1993 headcount enrollment and FTE enrollment remained relatively unchanged from fiscal year 1992. Compared to fiscal year 1991, headcount increased 2.3 percent and FTE enrollment increased by 5.4 percent.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991 - 1993

	FY 1991	FY 1992	FY 1993
Headcount	705,904	727,310	721,848
% Change	*2.6%*	*3.0%*	*-0.8%*
FTE	225,004	236,852	237,129
% Change	*DNA*	*5.3%*	*0.1%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1993 enrollments with fiscal year 1992 enrollments for each community college. Of the 49 reporting community colleges, 19 colleges experienced increases, while a similar number (20) exhibited decreases. Ten community colleges experienced little or no change (1.0 percent or less) over the last year.

Male/Female Distribution

The male/female distribution of students in fiscal year 1993 has changed little in the past few years. Females comprised 55.3 percent of the student population. The percentage of male students has averaged 44.8 percent over the past few years. (See Table A-2.)

Ethnic Origin

The proportion of minority student enrollments in fiscal year 1993 (32.5 percent) indicates a slight growth from 1991 (32.3 percent). Among the minorities, the black population experienced a decrease in number and percentage, while the Hispanic population experienced slight growth in both areas. In fact, the Hispanic and Asian ethnic groups and the Nonresident Alien group were the only groups that have exhibited growth from fiscal year 1992 to fiscal year 1993. (See Table A-3.)

Student Age

The average age of the Illinois community college student is 31 years. The median age is 27.5 years. Although the largest proportion of students (23.1 percent) is in the 17-20 year-old category, the next highest proportion (19.8 percent) is more than ten years older (31-39 years old). The third largest group, 21-24 years-old, has experienced the largest growth, 13 percent, since 1991. (See Table A-4.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer and occupational programs are the largest instructional programs offered in the Illinois community college system. Both of these programs have experienced increases since 1991 of 14.3 percent and 2.1 percent, respectively. Although the occupational program showed a small decrease of 2.3 percent from fiscal year 1992 to fiscal year 1993, the baccalaureate/transfer program exhibited a 9.3 percent increase over the same time period. Decreasing enrollments also were experienced in adult education (14.0 percent) and general studies (5.7 percent). (See Table A-5.)

Instructional Program Enrollments by Gender. During fiscal year 1993, females outnumbered males in every instructional area. The adult education program contained the highest proportion of male students (nearly 50 percent). The highest proportion of females (64.3 percent) was enrolled in the general studies certificate program. The male/female distribution within the baccalaureate/transfer area and occupational area mirror the overall male/female distribution. (See Table A-6.)

Instructional Program Enrollments by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program area in fiscal year 1993 indicates that the largest percentage of white (39.5 percent), Asian (34.5 percent), and American Indian (29.2 percent) students were enrolled in baccalaureate/transfer programs. Nonresident alien students were enrolled most often in the occupational program area. The highest percentage of Hispanics (56.1 percent) and blacks (32.0 percent) were enrolled in adult education programs. Overall, minority students were represented the least in the general studies and occupational program areas (see Table A-7). Figure 1 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/ career.

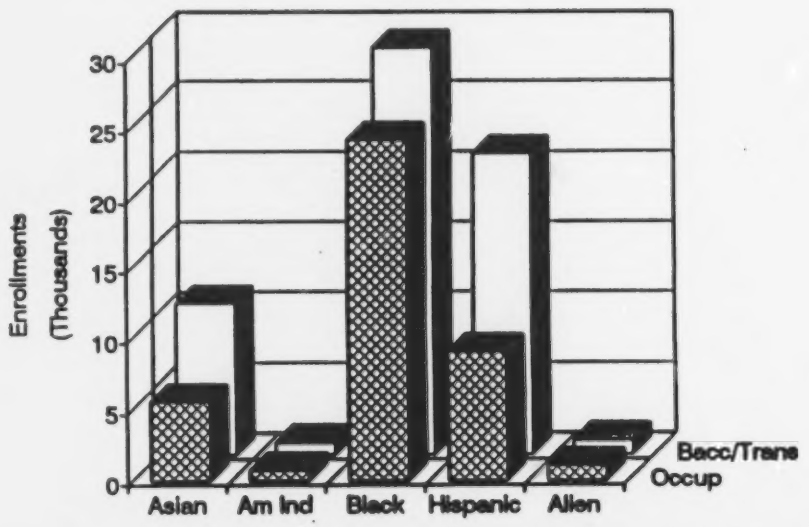

Fig. 1. Fiscal Year 1993 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. Overall during fiscal year 1993, 41.6 percent of community college students were under 25 years of age. This age group was predominately (47.5 percent) enrolled in the baccalaureate/transfer program. The 25-39 year-old age group comprised 36 percent of the total student population. One-third of this age group was enrolled in the occupational program area, while 29 percent was enrolled in the baccalaureate/transfer program. For those students who were 25 years of age or older, 36 percent were at least 40 years old. Nearly one-third of these "older" (40+) students also were enrolled in the occupational program area. (See Table A-8.)

Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled indicated that the associate degree nursing program was the fastest growing program in fiscal year 1993. The program increased by 8.1 percent, or 1,142 students. The second largest program, business data programming, decreased by 1,205 students (10.3 percent), but remained larger than the third highest enrolled occupational program, criminal justice technology. This program showed little change from fiscal year 1992. Accounting and bookkeeping, child care provider/assistant, and business administration and management also were among the largest occupational programs. (See Table A-9.)

Instructional Program Enrollments by Intent. Intent data conveys the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. Some, but not all, colleges ask students to update this information periodically. An examination of intent data across program areas illustrate the diversity of interests and needs that community college students possess. Two goals represented the aspirations of well over half of community college students: 40.6 percent were preparing for a new or first occupational career and 18.2 percent were preparing for transfer to a four-year college or university. Examination of student intent by the various program areas reveals some interesting observations. Only 41.6 percent of the students enrolled in the baccalaureate/transfer area indicated that they intended to transfer to a four-year institution. Moreover, only two-thirds of those students in occupational programs had enrolled with an intent of preparing for an occupational career or to improve their present occupational skills. Only 9 percent of the adult education students listed a desire to remedy basic skill deficiencies as their reason for attending, while 59 percent indicated that they were preparing for a new or first occupational career. In summary, less than half of the students in any program area were pursuing the particular goal that is most often associated with a given major. (See Table A-10.)

Instructional Program Enrollments by Enrollment Objective. Enrollment objective data also are self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. Eighty-eight percent of the students indicated one of two objectives: to complete one or several courses (54.5 percent) or to complete an associate degree (33.5 percent). A review of student objectives by program area reveals expected results: 50 percent of the baccalaureate/transfer students desired to complete an associate degree, while 43 percent wanted to complete one or several courses (most likely for transfer). Nearly half of the occupational/career students indicated that they expected to complete an associate degree, while more than one-third listed that they expected only to complete one or several courses. These data illustrate the diversified needs of occupational students in the community college system. Many students strive to complete an entire program, while others simply want to improve their current skills or obtain enough skills to enter into a different career. Employers often do not require that a student earn a certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected in the general studies and adult education programs, the majority (88.5 and 83.2 percent, respectively) of students planned only to complete one or several courses. (See Table A-11.)

Enrollment Hours by Term and Type of Attendance

Three out of every four students attended college on a part-time basis during the fall and spring semesters of fiscal year 1993. Nine of every ten students attended part-time during the summer term. A slightly larger number of students attended Illinois community colleges in the fall semester (417,986) than in the spring semester (410,393). (See Table A-12.) In all, 7,113,711 credit hours were attempted by students during the 1993 fiscal year.

Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. An examination of the degrees earned by students prior to their enrollment in community college reveals such a diversity. Of the over 70 percent of students who reported their previous degrees earned (excluding adult education students who would normally not have any earned degrees), 20 percent already had earned some type of certificate or degree. More than 15 percent of those who were continuing their education had earned degrees beyond the community college level.. (See Table A-13.)

Attempted Versus Earned Hours

At all colleges and universities, there are always students who, for a variety of reasons, are unable to complete the requirements for the class in which they are enrolled. During fiscal year 1993, 18 percent of the students were unable to complete these requirements. The majority (74 percent) of those who earned no hours were enrolled only for six hours or less of credit. An examination of those students who earned credit in fiscal year 1993 reveals that nearly three-fourths of students enrolled in 0.5 to three credit hours successfully completed at least as many hours. In the "under 16 hours enrolled" categories, as hours enrolled increased, the proportion of students earning as many credit hours decreased. However, two-thirds of the students enrolled in 16-30 credit hours were successful in completing those courses. For those industrious students who attempted to achieve more than the normal full-time load of 30 hours per year, success decreased as hours attempted increased (see Table A-14.) An analysis of remedial hours attempted versus earned remedial hours revealed much the same pattern as those students enrolled in nonremedial (standard) credit-earning classes (see Table A-15.)

In fiscal year 1993, Illinois community college students earned 5,360,831 credit hours, or 75.4 percent of their attempted hours. Of the 441,627 students for whom data were available, two-thirds had already accumulated up to 30 college-level hours (freshman level). An additional 20 percent had accumulated between 30 and 59 credit hours (sophomore status). (See Table A-16.)

Grade Point Averages

Cumulative grade point average data were available for 55 percent of the fiscal year 1993 enrollments. Over 80 percent of the students had a grade point of 2.01 (C average) or above. Thirty-eight percent had achieved a grade point between 2.01 and 3.00 (C to B), while nearly 43 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-17.)

High School Graduation Percentile Rank

High school percentile rank is a newly collected data item for the community college system. Eleven percent of the students' high school graduating ranks for fiscal year 1993 was reported by the colleges. Of this population, more than 5 percent were in the top tenth percentile of their graduating class, while 50 percent graduated in the top half of their class. (See Table A-18.)

ACT Scores of Community College Students

Collection of ACT scores of community college students also is a recently requested data item. Data were available for 9 percent of the students. Results counter a popular misconception about community college students -- they often attend community college because their scores are not high enough to be accepted at most colleges and universities. However, nearly half of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is normally required for acceptance into most colleges or universities. (See Table A-19.)

FISCAL YEAR 1993 COMPLETIONS

Degrees and Certificates Awarded

The number of degrees and certificates awarded to Illinois community college students in fiscal year 1993 totaled 39,056. Table 2 contains comparative completion data for the last three years. The number of degrees and certificates awarded increased by 5.2 percent over fiscal year 1992. Compared to fiscal year 1991, total fiscal year 1993 completions increased by more than 15 percent. An examination of completions by program area reveals increases in all areas. Although adult education completions are extremely difficult to track, this program experienced the most substantial increase, 23.2 percent, in the past year.

Table 2
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991 - 1993

	FY 1991	FY 1992	FY 1993
Transfer/Gen Studies	13,333	13,794	14,218
% Change	*7.5%*	*3.5%*	*3.1%*
Occupational	18,976	21,075	22,060
% Change	*6.0%*	*11.1%*	*4.7%*
Adult Ed	1,621	2,254	2,778
% Change	*-57.7%*	*39.1%*	*23.2%*
TOTALS	33,930	37,123	39,056
% Change	*-0.6%*	*9.4%*	*5.2%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Degrees and Certificates Awarded by Program Categories

Of the more than 39,000 completions during fiscal year 1993, more than half (56.5 percent) were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for more than one-third of the completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (57.2 percent). More than one-third of the degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has changed little from the previous year. The total number of transfer degrees awarded has increased nearly 2 percent since fiscal year 1992 and nearly 6 percent since fiscal year 1991.

An examination of the occupational degrees and certificates awarded in fiscal year 1993 reveals that over 46 percent (10,204) were associate in applied science degrees. One-third of the completions were for certificates of less than one year. The total number of occupational completions increased nearly 5 percent in the last year. Compared to 1991, occupational completions increased more than 16 percent.

Comparison of adult basic and adult secondary education certificate completions over the past few years illustrates the outside influences on the program. The loss of State Legalization Impact Assistance Grants to the colleges resulted in a significant drop in fiscal year 1991. The number of completions in the program have increased steadily throughout the past few years, even though the emphasis in adult education has been on quality versus quantity. Students have been encouraged to remain in the program longer, thus delaying completions. Reporting completions in the adult education programs has been problematic. While completions have increased 23.2 percent since fiscal year 1992, when compared to fiscal year 1991, an increase of over 70 percent is yielded. (See Table B-1.)

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1993, three out of five degrees and certificates were earned by females. The degree attained by the highest proportion of females was the associate in applied science degree (64.7 percent). The associate in science degree had the highest proportion of males (46.3 percent), although the associate in applied science degree program had the highest number of male graduates (3,604). The male/female distribution within the baccalaureate/transfer degree area reflects that of the overall proportion. Generally, occupational degrees and certificates were awarded to females slightly more often than in the other program areas. (See Table B-2.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 22 percent of all degrees and certificates awarded in fiscal year 1993 went to minority students. An examination of the collegiate-level graduates reveals nearly the same proportion (21 percent) of minority students. The largest number (5,359) of minorities was found in the occupational degree area, and 60 percent of these minority students (3,226) were black. Nearly three times as many blacks completed collegiate-level programs than did Hispanics in fiscal year 1993. Black and Hispanic numbers were much more proportionate within the precollegiate-level completions (see Table B-3). A comparison of the number of minorities who successfully earned degrees and those who earned certificates (excluding precollegiate-level students) indicated that nearly as many degrees as certificates were awarded. Figure 2 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1993.

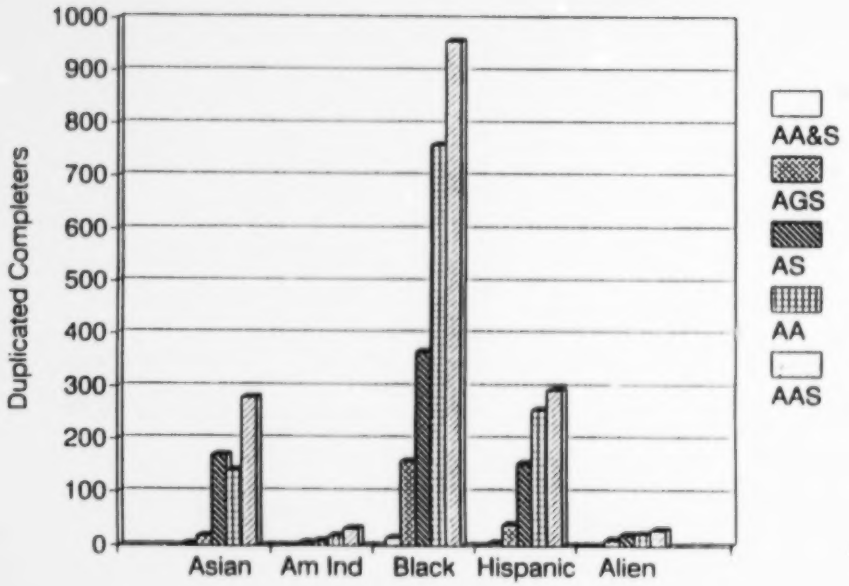

Fig. 2 Fiscal Year 1993 Degrees Earned by Minority Students

Age of Graduates by Degree Category. The highest percentage (23.5 percent) of completers was in the 21-24 year-old group. These graduates were split evenly between the two largest degree programs, baccalaureate/transfer and occupational (approximately 47 percent each). The majority of those students younger than this age group (under 21 years of age) graduated with baccalaureate/transfer degrees. The majority of those students in the 25 years of age or older groups earned degrees and certificates in occupational programs. In fact, up to the age of 56 years, the proportion of occupational graduates increased as age advanced. The largest percentage (35.9 percent) of precollegiate-level graduates were under 21 years of age. (See Table B-4.)

Intent of Graduates by Degree Category. These self-reported data convey the student's primary goal that he/she wants to achieve as a result of his/her studies. Fifty-eight percent of those students who attained a baccalaureate/transfer degree had indicated that they wished to prepare for transfer to a four-year institution. One-fourth of these successful students had indicated that they desired to prepare for a new or first occupational career, an intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 71 percent of those students who attained an occupational degree or certificate had indicated that they were preparing for a new or first occupational career. Ten percent of these occupational graduates had indicated that they sought preparation for transfer to a four-year institution. However, an occupational degree does not preclude that the student will not seek transfer. A review of the precollegiate completers' intent revealed that half of the adult secondary education graduates plan to proceed toward a new or first occupational career. Fifty-seven percent of the adult basic education completers had not designated their intentions. (See Table B-5.)

Student Objective of Graduates by Degree Category. The self-reported student objective conveys the student's expected outcome from attending the community college and should mirror the completions of those students. Nearly three-fourths of those students who earned baccalaureate/transfer degrees in fiscal year 1993 had indicated that they enrolled with a desire to complete an associate degree. Twenty-one percent had indicated that they wanted to complete only one or several courses. More than three-fourths of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective. Twenty-two percent of the collegiate level students who set out to complete a certificate went beyond their expectations and earned an associate degree. While 78 percent of the adult education completers had indicated that they only expected to complete one or several courses, 10.9 percent had identified a desire to complete an associate degree and are now better prepared to do so. (See Table B-6.)

SUMMARY

An examination of the fiscal year 1993 demographic enrollment data reveals that there is not a "typical" community college student; three-fifths of the students are female, two-fifths are of a minority origin, and two out of every five students are 31 years of age or older.

Based on the fiscal year 1993 data, community college enrollments have decreased slightly since the previous year. Nevertheless, while the number of enrollments has fluctuated in recent years, the amount of program graduates continues to increase. The duplicated completion data indicate that, historically, the Illinois community college system increasingly has produced competent graduates prepared for further education or new or advancing careers.

The Illinois community college system prepares analyses on every aspect of its students' educational experience. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates, program review, minority studies, and transfer rate calculation. These studies, along with a comprehensive state strategic plan, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for the individuals and communities it serves.

APPENDIX A

Enrollment Data Tables

Illinois Community College Board

Table A-1

COMPARISON OF FISCAL YEAR 1993 ANNUAL ENROLLMENTS WITH FISCAL YEAR 1992 ANNUAL ENROLLMENTS

Dist. No.	District/College	FY 1992 Headcount	FY 1993 Headcount	% Change Headcount	FY 1992 FTE	FY 1993 FTE	% Change FTE
522	Belleville	24,684	25,096	1.7 %	8,021	8,480	5.7
503	Black Hawk	16,220	14,660	-9.6	5,603	6,879	22.8
508	Chicago	(185,135)	(178,222)	(-3.7)	(68,740)	(65,716)	(-4.4)
09	City-Wide	25,486	19,251	-24.5	6,217	4,963	-20.2
06	Daley	15,878	15,829	-0.3	6,421	6,420	-0.0
01	Kennedy-King	22,423	19,852	-11.5	10,015	9,081	-9.3
03	Malcolm X	29,866	34,111	14.2	13,516	14,134	4.6
05	Olive-Harvey	19,374	17,927	-7.5	7,738	7,100	-8.2
04	Truman	37,357	36,269	-2.9	13,625	13,247	-2.8
02	Washington	13,847	13,131	-5.2	4,509	4,154	-7.9
07	Wilbur-Wright	20,904	21,852	4.5	6,699	6,617	-1.2
507	Danville	6,088	5,674	-6.8	2,510	2,475	-1.4
502	DuPage	55,779	56,860	1.9	16,719	17,001	1.7
509	Elgin	15,409	16,491	7.0	4,804	5,224	8.7
512	Harper	32,751	31,649	-3.4	9,791	9,877	0.9
540	Heartland	--	2806	--	--	769	--
519	Highland	8,358	8,060	-3.6	1,878	1,927	2.6
514	Illinois Central*	22,348	20,875	-6.6	7,511	7,348	-2.2
529	Illinois Eastern	(24,985)	(26,016)	(4.1)	(5,225)	(5,127)	(-1.9)
04	Frontier	6,047	6,257	3.5	936	911	-2.7
01	Lincoln Trail	1,967	1,904	-3.2	936	923	-1.4
02	Olney Central	2,339	2,137	-8.6	1,342	1,299	-3.2
03	Wabash Valley	14,632	15,718	7.4	2,011	1,994	-0.8
513	Illinois Valley	6,826	6,590	-3.5	2,614	2,577	-1.4
525	Joliet	16,713	16,740	0.2	5,338	5,454	2.2
520	Kankakee	9,519	9,893	3.9	3,017	3,222	6.8
501	Kaskaskia	6,139	6,135	-0.1	2,756	2,787	1.1
523	Kishwaukee	5,784	5,764	-0.3	2,054	2,102	2.3
532	Lake County	25,023	25,759	2.9	6,748	7,032	4.2
517	Lake Land	8,479	8,970	5.8	3,485	3,556	2.0
536	Lewis & Clark	9,517	9,259	-2.7	3,102	3,007	-3.1

Illinois Community College Board

Table A-1

(Continued)

COMPARISON OF FISCAL YEAR 1993 ANNUAL ENROLLMENTS WITH FISCAL YEAR 1992 ANNUAL ENROLLMENTS

Dist. No.	District/College	FY 1992 Headcount	FY 1993 Headcount	% Change Headcount	FY 1992 FTE	FY 1993 FTE	% Change FTE
526	Lincoln Land	16,244	15,674	-3.5	4,744	4,836	1.9
530	Logan	8,766	9,346	6.6	3,206	3,371	5.1
528	McHenry	9,220	9,477	2.8	2,536	2,718	7.2
524	Moraine Valley	24,474	24,702	0.9	8,963	8,878	-0.9
527	Morton	7,439	7,499	0.8	2,225	2,233	0.4
535	Oakton	29,504	31,630	7.2	7,233	7,527	4.1
505	Parkland*	16,987	15,704	-7.6	6,349	6,187	-2.6
515	Prairie State	10,263	10,226	-0.4	3,363	3,369	0.2
521	Rend Lake	8,770	8,412	-4.1	2,462	2,306	-6.3
537	Richland	7,586	7,823	3.1	2,490	2,599	4.4
511	Rock Valley	14,367	11,729	-18.4	3,976	3,339	-16.0
518	Sandburg	5,092	5,073	-0.4	1,969	1,992	1.2
506	Sauk Valley	5,285	4,981	-5.8	2,057	1,895	-7.9
531	Shawnee	3,461	3,741	8.1	1,416	1,477	4.3
510	South Suburban	18,446	18,816	2.0	5,411	5,716	5.6
533	Southeastern	5,974	6,219	4.1	2,352	2,217	-5.7
534	Spoon River	4,085	4,158	1.8	1,568	1,637	4.4
601	State Comm. College	1,815	2,044	12.6	843	825	-2.1
504	Triton	33,295	33,316	0.1	9,009	8,725	-3.2
516	Waubonsee	10,568	10,632	0.6	2,858	3,026	5.9
539	Wood	5,912	5,127	-13.3	1,905	1,696	-11.0
	TOTALS/AVERAGES	727,310	721,848	-0.8%	236,851	237,129	0.1%

**Fiscal year 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.*

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991-1993

	1991		1992		1993	
Male	317,899	45.0%	325,515	44.8%	322,525	44.7%
Percent Change	2.2%		2.4%		-0.9%	
Female	388,005	55.0%	401,795	55.2%	399,323	55.3%
Percent Change	3.0%		3.6%		-0.6%	
Total	705,904	100.0%	727,310	100.0%	721,848	100.0%
	2.6%		3.0%		-0.8%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-3

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES DURING FISCAL YEARS 1991 - 1993

	1991		1992		1993	
Asian/Pacific Islander	28,119	4.0%	30,232	4.2%	31,059	4.3%
Percent Change			*7.5%*		*2.7%*	
American Indian/Alaska	2,671	0.4%	2,919	0.4%	2,876	0.4%
Percent Change			*9.3%*		*-1.5%*	
Black	109,296	15.6%	110,747	15.3%	108,822	15.2%
Percent Change			*1.3%*		*-1.7%*	
Hispanic	85,094	12.1%	86,805	12.0%	87,090	12.1%
Percent Change			*2.0%*		*0.3%*	
White	475,341	67.7%	490,774	67.8%	484,679	67.5%
Percent Change			*3.2%*		*-1.2%*	
Non-Resident Alien	1,660	0.2%	2,333	0.3%	3,588	0.5%
Percent Change			*40.5%*		*53.8%*	
Total Known	702,181	100.0%	723,810	100.0%	718,114	100.0%
All Other Unknown	3,723		3,500		3,734	
TOTALS	705,904		727,310		721,848	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
IN ILLINOIS PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 1991-1993

	1991		1992		1993	
16 and Under	5,580	0.8%	5,288	0.7%	5,620	0.8%
Percent Change			*-5.2%*		*6.3%*	
17-20	169,756	24.5%	168,101	23.5%	163,730	23.1%
Percent Change			*-1.0%*		*-2.6%*	
21-24	115,768	16.7%	127,433	17.8%	130,810	18.4%
Percent Change			*10.1%*		*2.7%*	
25-30	120,636	17.4%	122,967	17.2%	119,451	16.8%
Percent Change			*1.9%*		*-2.9%*	
31-39	137,661	19.9%	142,944	20.0%	140,581	19.8%
Percent Change			*3.8%*		*-1.7%*	
40-55	110,388	16.0%	115,784	16.2%	117,294	16.5%
Percent Change			*4.9%*		*1.3%*	
Over 55	31,909	4.6%	32,931	4.6%	31,734	4.5%
Percent Change			*3.2%*		*-3.6%*	
TOTAL REPORTED	691,698	100.0%	715,448	100.0%	709,220	100.0%
Unreported Age	14,206		11,862		12,628	
TOTALS	705,904		727,310		721,848	
Mean Age	30.9		31.0		31.0	
Median Age	27.5		27.5		27.5	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES, FISCAL YEARS 1991-1993

	1991		1992		1993	
General Associate	18,895	2.7%	22,221	3.1%	22,063	3.1%
Percent Change	*32.1%*		*17.6%*		*-0.7%*	
Baccalaureate/Transfer	223,260	31.6%	233,551	32.1%	255,218	35.4%
*(Course Enrollees)	(49,736)		(54,583)		(60,262)	
Percent Change	*8.5%*		*4.6%*		*9.3%*	
Occupational/Career	195,413	27.7%	204,140	28.1%	199,523	27.6%
*(Course Enrollees)	(44,252)		(52,201)		(50,026)	
Percent Change	*5.4%*		*4.5%*		*-2.3%*	
Vocational Skills	76,628	10.9%	77,345	10.6%	78,374	10.9%
Percent Change	*-8.2%*		*0.9%*		*1.3%*	
ABE/ASE	151,992	21.5%	151,395	20.8%	130,202	18.0%
Percent Change	*-5.3%*		*-0.4%*		*-14.0%*	
General Studies Certificate	39,716	5.6%	38,658	5.3%	36,468	5.1%
Percent Change	*2.9%*		*-2.7%*		*-5.7%*	
TOTALS	705,904	100.0%	727,310	100.0%	721,848	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Male		Female		Total	
General Associate	9,409 42.6%	2.9%	12,654 57.4%	3.2%	22,063 100.0%	3.1%
Baccalaureate/Transfer *(Course Enrollees)	109,134 (24,709) 42.8%	33.8%	146,084 (35,553) 57.2%	36.6%	255,218 (60,262) 100.0%	35.4%
Occupational/Career *(Course Enrollees)	92,869 (27,824) 46.5%	28.8%	106,654 (22,202) 53.5%	26.7%	199,523 (50,026) 100.0%	27.6%
Vocational Skills	33,005 42.1%	10.2%	45,369 57.9%	11.4%	78,374 100.0%	10.9%
ABE/ASE	65,094 50.0%	20.2%	65,108 50.0%	16.3%	130,202 100.0%	18.0%
General Studies Certificate	13,014 35.7%	4.0%	23,454 64.3%	5.9%	36,468 100.0%	5.1%
TOTALS	322,525 44.7%	100.0%	399,323 55.3%	100.0%	721,848 100.0%	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	2,379	10.8%	120	0.5%	3,463	15.7%	2,278	10.3%	13,456	61.0%	227	1.0%	140	0.6%	22,063	100.0%
(1.0)	7.7%		4.2%		3.2%		2.6%		2.8%		6.3%		3.7%		3.1%	
Bacc/Transfer	10,721	4.2%	839	0.3%	28,943	11.3%	21,436	8.4%	191,312	75.0%	1,013	0.4%	954	0.4%	255,218	100.0%
*(Course Enrollees)	(2,027)		(154)		(4,802)		(2,318)		(50,401)		(367)		(193)		(60,262)	
(1.1)	34.5%		29.2%		26.6%		24.6%		39.5%		28.2%		25.5%		35.4%	
Occupational	5,612	2.8%	760	0.4%	24,248	12.2%	9,131	4.6%	158,010	79.2%	1,052	0.5%	710	0.4%	199,523	100.0%
*(Course Enrollees)	(981)		(145)		(2,831)		(2,387)		(42,808)		(773)		(101)		(50,026)	
(1.2)	18.1%		26.4%		22.3%		10.5%		32.6%		29.3%		19.0%		27.6%	
Vocational Skills	4,091	5.2%	304	0.4%	13,113	16.7%	3,837	4.9%	55,944	71.4%	128	0.2%	957	1.2%	78,374	100.0%
(1.6)	13.2%		10.6%		12.0%		4.4%		11.5%		3.6%		25.6%		10.9%	
ABE/ASE	7,064	5.4%	737	0.6%	34,824	26.7%	48,893	37.6%	37,234	28.6%	998	0.8%	452	0.3%	130,202	100.0%
(1.7/1.8)	22.7%		25.6%		32.0%		56.1%		7.7%		27.8%		12.1%		18.0%	
General Studies Cert	1,192	3.3%	116	0.3%	4,231	11.6%	1,515	4.2%	28,723	78.8%	170	0.5%	521	1.4%	36,468	100.0%
(1.5)	3.8%		4.0%		3.9%		1.7%		5.9%		4.7%		14.0%		5.1%	
TOTALS	31,059	4.3%	2,876	0.4%	108,822	15.1%	87,090	12.1%	484,679	67.1%	3,588	0.5%	3,734	0.5%	721,848	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	16 & Under		17-20		21-24		25-30	
General Associate	96	*0.4%*	5,558	*25.2%*	4,688	*21.2%*	3,694	*16.7%*
(1.0)	1.7%		3.4%		3.6%		3.1%	
Bacc/Transfer	1,350	*0.5%*	83,803	*32.8%*	57,296	*22.4%*	37,985	*14.9%*
*(Course Enrollees)	(665)		(17,141)		(12,274)		(8,766)	
(1.1)	24.0%		51.2%		43.8%		31.8%	
Occupational	379	*0.2%*	33,977	*17.0%*	34,016	*17.0%*	36,190	*18.1%*
*(Course Enrollees)	(122)		(4,845)		(5,345)		(7,227)	
(1.2)	6.7%		20.8%		26.0%		30.3%	
Vocational Skills	855	*1.1%*	7,078	*9.0%*	7,814	*10.0%*	11,194	*14.3%*
(1.6)	15.2%		4.3%		6.0%		9.4%	
ABE/ASE	2,161	*1.7%*	30,433	*23.4%*	24,050	*18.5%*	25,481	*19.6%*
(1.7/1.8)	38.5%		18.6%		18.4%		21.3%	
General Studies Cert	779	*2.1%*	2,881	*7.9%*	2,946	*8.1%*	4,907	*13.5%*
(1.5)	13.9%		1.8%		2.3%		4.1%	
TOTALS	5,620	*0.8%*	163,730	*22.7%*	130,810	*18.1%*	119,451	*16.5%*
	100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

42

Illinois Community College Board

Table A-8
(Continued)

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	3,813 2.7%	*17.3%*	3,061 2.6%	*13.9%*	1,085 3.4%	*4.9%*	68 0.5%	*0.3%*	22,063 3.1%	*100.0%*
Bacc/Transfer (Course Enrollees) (1.1)	38,429 (9,971) 27.3%	*15.1%*	28,916 (8,780) 24.7%	*11.3%*	6,487 (2,317) 20.4%	*2.5%*	952 (348) 7.5%	*0.4%*	255,218 (60,262) 35.4%	*100.0%*
Occupational (Course Enrollees) (1.2)	48,251 (13,342) 34.3%	*24.2%*	39,949 (15,390) 34.1%	*20.0%*	5,815 (3,212) 18.3%	*2.9%*	946 (543) 7.5%	*0.5%*	199,523 (50,026) 27.6%	*100.0%*
Vocational Skills (1.6)	17,222 12.3%	*22.0%*	19,462 16.6%	*24.8%*	6,146 19.4%	*7.8%*	8,603 68.1%	*11.0%*	78,374 10.9%	*100.0%*
ABE/ASE (1.7/1.8)	25,260 18.0%	*19.4%*	17,168 14.6%	*13.2%*	5,153 16.2%	*4.0%*	496 3.9%	*0.4%*	130,202 18.0%	*100.0%*
General Studies Cert (1.5)	7,606 5.4%	*20.9%*	8,738 7.4%	*24.0%*	7,048 22.2%	*19.3%*	1,563 12.4%	*4.3%*	36,468 5.1%	*100.0%*
TOTALS	140,581 100.0%	*19.5%*	117,294 100.0%	*16.2%*	31,734 100.0%	*4.4%*	12,628 100.0%	*1.7%*	721,848 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1992 AND 1993

CURRICULA & CIP	FY 1992	FY 1993	Number Change	*Percent Change*
Associate Degree Nursing 511601	14,050	15,192	1,142	*8.1%*
Business Data Programming 521202	11,651	10,446	(1,205)	*-10.3%*
Criminal Justice Technology 430107	8,278	8,266	(12)	*-0.1%*
Accounting and Bookkeeping, General 520302	8,035	7,612	(423)	*-5.3%*
Child Care Provider/Assistant 200202	6,425	6,825	400	*6.2%*
Business Administration & Management 520201	7,401	6,301	(1,100)	*-14.9%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-10

FISCAL YEAR 1993 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or 1st Occup Career		Improve Present Occup Skills		Explore Courses to Decide on Career		Prepare for Transfer to Four Year Institution		Remedy Basic Skill Deficiencies		Pursue Non-Career Personal Interests		Prepare for GED Test		Other or Unknown		Total	
General Assoc	12,573	57.0%	1,430	6.5%	621	2.8%	2,011	9.1%	98	0.4%	2,343	10.6%	160	0.7%	2,827	12.8%	22,063	100.0%
(1.0)	4.3%		1.7%		3.1%		1.5%		0.6%		3.4%		0.9%		3.2%		3.1%	
Bacc/Transfer	82,741	32.4%	10,964	4.3%	8,060	3.2%	106,284	41.6%	2,039	0.8%	16,984	6.7%	1,595	0.6%	26,551	10.4%	255,218	100.0%
*(Crse Enr)	(15,584)		(3,742)		(1,639)		(22,949)		(622)		(9,095)		(736)		(5,895)		(60,262)	
(1.1)	28.2%		12.8%		40.1%		80.9%		11.7%		24.8%		8.7%		30.4%		35.4%	
Occupational	95,406	47.8%	37,330	18.7%	7,469	3.7%	20,412	10.2%	2,669	1.3%	12,163	6.1%	2,104	1.1%	21,970	11.0%	199,523	100.0%
*(Crse Enr)	(10,091)		(20,082)		(2,525)		(2,704)		(1,802)		(6,294)		(858)		(5,670)		(50,026)	
(1.2)	32.5%		43.5%		37.1%		15.5%		15.3%		17.8%		11.5%		25.2%		27.6%	
Vocational	17,699	22.6%	32,858	41.9%	3,129	4.0%	1,119	1.4%	290	0.4%	11,142	14.2%	433	0.6%	11,704	14.9%	78,374	100.0%
(1.6)	6.0%		38.3%		15.5%		0.9%		1.7%		16.3%		2.4%		13.4%		10.9%	
ABE/ASE	76,713	58.9%	1,356	1.0%	505	0.4%	446	0.3%	12,083	9.3%	9,209	7.1%	13,516	10.4%	16,374	12.6%	130,202	100.0%
(1.7/1.8)	26.2%		1.6%		2.5%		0.3%		69.2%		13.5%		74.0%		18.8%		18.0%	
Gen Std Cert	8,094	22.2%	1,821	5.0%	340	0.9%	1,092	3.0%	282	0.8%	16,581	45.5%	460	1.3%	7,798	21.4%	36,468	100.0%
(1.5)	2.8%		2.1%		1.7%		0.8%		1.6%		24.2%		2.5%		8.9%		5.1%	
TOTALS	293,226	40.6%	85,759	11.9%	20,124	2.8%	131,364	18.2%	17,461	2.4%	68,422	9.5%	18,268	2.5%	87,224	12.1%	721,848	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY ENROLLMENT OBJECTIVE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	To Complete One or Several Courses		To Complete Certificate of Less Than One Year		To Complete Certificate of One Year or More		To Complete an Associate Degree		Unknown		Total	
General Associate	6,089	*27.6%*	165	*0.7%*	2,975	*13.5%*	12,821	*58.1%*	13	*0.1%*	22,063	*100.0%*
(1.0)	1.5%		0.6%		6.1%		5.3%		0.1%		3.1%	
Baccalaureate/Transf	109,776	*43.0%*	2,634	*1.0%*	10,227	*4.0%*	128,895	*50.5%*	3,686	*1.4%*	255,218	*100.0%*
*(Course Enrollees)	(49,243)		(402)		(1,423)		(8,918)		(276)		(60,262)	
(1.1)	27.9%		8.9%		21.1%		53.4%		41.5%		35.4%	
Occupational	70,750	*35.5%*	12,370	*6.2%*	23,835	*11.9%*	89,954	*45.1%*	2,614	*1.3%*	199,523	*100.0%*
*(Course Enrollees)	(45,193)		(474)		(728)		(3,585)		(46)		(50,026)	
(1.2)	18.0%		41.8%		49.2%		37.2%		29.4%		27.6%	
Vocational Skills	66,145	*84.4%*	3,013	*3.8%*	4,678	*6.0%*	4,021	*5.1%*	517	*0.7%*	78,374	*100.0%*
(1.6)	16.8%		10.2%		9.6%		1.7%		5.8%		10.9%	
ABE/ASE	108,295	*83.2%*	9,023	*6.9%*	6,098	*4.7%*	4,831	*3.7%*	1,955	*1.5%*	130,202	*100.0%*
(1.7/1.8)	27.5%		30.5%		12.6%		2.0%		22.0%		18.0%	
General Studies Cert	32,286	*88.5%*	2,385	*6.5%*	670	*1.8%*	1,026	*2.8%*	101	*0.3%*	36,468	*100.0%*
(1.5)	8.2%		8.1%		1.4%		0.4%		1.1%		5.1%	
TOTALS	393,341	*54.5%*	29,590	*4.1%*	48,483	*6.7%*	241,548	*33.5%*	8,886	*1.2%*	721,848	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 1993 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Part-time		Full-time		Total	
Summer	203,031	91.8%	18,232	8.2%	221,263	100.0%
Fall	312,533	74.8%	105,453	25.2%	417,986	100.0%
*Winter	28,954	93.8%	1,920	6.2%	30,874	100.0%
Spring	312,947	76.3%	97,446	23.7%	410,393	100.0%

*College of DuPage is the only public community college on the quarter system.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

DEGREE	Enrollment	*% of Known*
GED	21,728	*5.1%*
High School	300,534	*71.1%*
Some College Courses	16,597	*3.9%*
Certificate	9,728	*2.3%*
Associate Degree	36,351	*8.6%*
Bachelor's Degree	21,076	*5.0%*
Master's Degree	5,482	*1.3%*
First Professional Degree	285	*0.1%*
Doctoral Degree	804	*0.2%*
Other	10,100	*2.4%*
Total Known	422,685	*100.0%*
None/Unknown	168,961	
Total	591,646	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

PERCENT OF FISCAL YEAR 1993 HEADCOUNT BY HOURS EARNED VERSUS HOURS ATTEMPTED
WITHIN CREDIT HOUR CATEGORIES
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

HOURS EARNED	0	0.5-3	4-6	7-9	10-12	13-15	16-30	31-45	46+	Total
HOURS ATTEMPTED										
0.5-3	26.2%	73.3%	0.4%							100.0%
4-6	24.6%	12.8%	60.7%	1.9%						100.0%
7-9	20.1%	6.8%	17.0%	55.6%	0.6%					100.0%
10-12	12.9%	6.4%	13.3%	15.9%	50.9%	0.5%				100.0%
13-15	9.9%	5.6%	7.5%	11.8%	15.4%	48.5%	1.3%			100.0%
16-30	4.6%	2.0%	3.5%	8.2%	7.2%	7.8%	66.6%	0.1%		100.0%
31-45	1.0%	0.5%	0.8%	2.0%	1.7%	2.1%	35.4%	56.5%	0.1%	100.0%
46+	1.0%	0.3%	1.0%	2.0%	1.2%	0.8%	19.1%	28.2%	46.4%	100.0%
TOTALS	18.3%	28.9%	15.8%	10.5%	6.2%	3.9%	13.6%	2.7%	0.1%	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

PERCENT OF FISCAL YEAR 1993 HEADCOUNT BY REMEDIAL HOURS EARNED VERSUS REMEDIAL HOURS ATTEMPTED
WITHIN CREDIT HOUR CATEGORIES
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

HOURS EARNED	0	0.5-3	4-6	7-9	10-12	13-15	16-30	Total
HOURS ATTEMPTED								
0.5-3	30.1%	69.9%						100.0%
4-6	26.2%	13.6%	60.2%					100.0%
7-9	16.4%	12.8%	20.6%	50.2%				100.0%
10-12	11.6%	8.5%	18.3%	18.0%	43.6%			100.0%
13-15	7.1%	6.6%	11.0%	17.1%	16.4%	41.7%		100.0%
16-30	4.1%	2.0%	6.1%	9.0%	8.2%	11.9%	58.6%	100.0%
31+	36.4%	0.0%	0.0%	0.0%	9.1%	9.1%	45.5%	100.0%
TOTALS	26.0%	42.4%	21.4%	6.2%	2.2%	0.8%	1.0%	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Hours	Enrollment	% of Known
1-29	303,498	68.7%
30-59	82,686	18.7%
60-89	43,663	9.9%
90-119	9,237	2.1%
120-159	2,217	0.5%
160+	326	0.1%
Total Known	441,627	100.0%
None/Unknown	280,221	
Total	721,848	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Gradepoint	Students	% of Known
0.01 - 0.50	3,846	1.0%
0.51 - 1.00	12,825	3.2%
1.01 - 1.50	15,196	3.8%
1.51 - 2.00	45,420	11.4%
2.01 - 2.50	55,119	13.8%
2.51 - 3.00	95,947	24.0%
3.01 - 3.50	66,895	16.7%
3.51 - 4.00	104,562	26.2%
Total Known	399,810	100.0%
Not Reported	322,038	
Total	721,848	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Percentile	Number of Students	% of Known
91 - 100	4,402	5.4%
81 - 90	7,628	9.4%
71 - 80	8,997	11.1%
61 - 70	9,491	11.7%
51 - 60	9,390	11.6%
41 - 50	10,014	12.4%
31 - 40	9,032	11.2%
21 - 30	8,903	11.0%
11 - 20	7,278	9.0%
1 - 10	5,685	7.0%
Total Known	80,820	100.0%
Not Reported	641,028	
Total	721,848	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 1993 HEADCOUNT ENROLLMENTS
BY ACT SCORES
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

Score Range	Number of Students	% of Known
27 - 36	2,430	3.9%
22 - 26	12,501	19.9%
19 - 21	14,417	23.0%
1 - 18	33,352	53.2%
Total Known	62,700	100.0%
Not Reported	659,148	
Total	721,848	
Mean Score	18.2	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Completion Data Tables

Illinois Community College Board

Table B-1

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY DEGREE IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991-1993

	1991		1992		1993	
COLLEGIATE LEVEL	**32,309**		**34,869**		**36,278**	
Percent Change	*6.6%*		*7.9%*		*4.0%*	
GENERAL ASSOCIATE	469	*1.4%*	477	*1.3%*	624	*1.6%*
Percent Change	*-2.3%*		*1.7%*		*30.8%*	
BACC/TRANSFER	12,847	*37.9%*	13,302	*35.8%*	13,561	*34.7%*
Percent Change	*8.0%*		*3.5%*		*1.9%*	
Assoc. in Arts	7,283		7,559		7,754	
Assoc. in Science	4,988		5,181		5,235	
Assoc. in Arts & Science	576		562		572	
OCCUPATIONAL	18,976	*55.9%*	21,075	*56.8%*	22,060	*56.5%*
Percent Change	*6.0%*		*11.1%*		*4.7%*	
Assoc. in Applied Science	8,542		9,338		10,204	
Cert. of 1 Yr. or More	3,904		4,473		4,618	
Cert. of Less than 1 Yr.	6,436		7,169		7,100	
Vocational Skills Cert.	94		95		138	
GENERAL STUDIES CERT.	17	*0.1%*	15	*0.0%*	33	*0.1%*
Percent Change	*-29.1%*		*-11.8%*		*120.0%*	
PRE-COLLEGIATE LEVEL	**1,621**		**2,254**		**2,778**	
Percent Change	*-57.7%*		*39.0%*		*23.2%*	
ADULT BASIC EDUCATION	578	*1.7%*	173	*0.5%*	229	*0.6%*
Percent Change	*-75.5%*		*-70.1%*		*32.4%*	
ADULT SECONDARY EDUCATION	1,043	*3.1%*	2,081	*5.6%*	2549	*6.5%*
Percent Change	*-28.9%*		*99.5%*		*22.5%*	
TOTAL COMPLETIONS	**33,930**	*100.0%*	**37,123**	*100.0%*	**39,056**	*100.0%*
Percent Change	*-0.6%*		*9.4%*		*5.2%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-2

FISCAL YEAR 1993 DUPLICATED COMPLETERS
BY DEGREE AND GENDER
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Male		Female		Total	
COLLEGIATE LEVEL	**14,517** *40.0%*		**21,761** *60.0%*		**36,278** *100.0%*	
GENERAL ASSOCIATE	287 *46.0%*	*1.8%*	337 *54.0%*	*1.4%*	624 *100.0%*	*1.6%*
BACC/TRANSFER	5,619 *41.4%*	*35.9%*	7,942 *58.6%*	*33.9%*	13,561 *100.0%*	*34.7%*
Assoc. in Arts	2,943		4,811		7,754	
Assoc. in Science	2,426		2,809		5,235	
Assoc. in Arts & Science	250		322		572	
OCCUPATIONAL	8,598 *39.0%*	*55.0%*	13,462 *61.0%*	*57.5%*	22,060 *100.0%*	*56.5%*
Assoc. in Applied Science	3,604		6,600		10,204	
Cert. of 1 Yr. or More	1,867		2,751		4,618	
Cert. of Less than 1 Yr.	3,066		4,034		7,100	
Vocational Skills Cert.	61		77		138	
GENERAL STUDIES CERT.	13 *39.4%*	*0.1%*	20 *60.6%*	*0.1%*	33 *100.0%*	*0.1%*
PRE-COLLEGIATE LEVEL	**1,117** *40.2%*		**1,661** *59.8%*		**2,778** *100.0%*	
ADULT BASIC EDUCATION	96 *41.9%*	*0.6%*	133 *58.1%*	*0.6%*	229 *100.0%*	*0.6%*
ADULT SECONDARY EDUCATION	1,021 *40.1%*	*6.5%*	1,528 *59.9%*	*6.5%*	2,549 *100.0%*	*6.5%*
TOTAL COMPLETIONS	**15,634** *40.0%*	*100.0%*	**23,422** *60.0%*	*100.0%*	**39,056** *100.0%*	*100.0%*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-3

FISCAL YEAR 1993 DUPLICATED COMPLETERS
BY DEGREE AND ETHNICITY
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
COLLEGIATE LEVEL	**1,231**		**128**		**4,524**		**1,532**		**28,640**		**114**		**109**		**36,278**	
	3.4%		*0.4%*		*12.5%*		*4.2%*		*78.9%*		*0.3%*		*0.3%*		*100.0%*	
GENERAL ASSOCIATE	19	1.5%	5	3.4%	158	3.1%	39	1.9%	391	1.3%	11	9.2%	1	0.9%	624	1.6%
	3.0%		*0.8%*		*25.3%*		*6.3%*		*62.7%*		*1.8%*		*0.2%*		*100.0%*	
BACC/TRANSFER	311	24.7%	28	19.3%	1,140	22.0%	414	20.3%	11,610	38.4%	42	35.0%	16	14.7%	13,561	34.7%
	2.3%		*0.2%*		*8.4%*		*3.1%*		*85.6%*		*0.3%*		*0.1%*		*100.0%*	
Assoc. in Arts	140		19		760		256		6,549		22		8		7,754	
Assoc. in Science	169		9		366		154		4,514		20		3		5,235	
Assoc. in Arts & Science	2		0		14		4		547		0		5		572	
OCCUPATIONAL	901	71.6%	95	65.5%	3,226	62.4%	1,077	52.7%	16,609	55.0%	60	50.0%	92	84.4%	22,060	56.5%
	4.1%		*0.4%*		*14.6%*		*4.9%*		*75.3%*		*0.3%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	278		31		957		294		8,596		30		18		10,204	
Cert. of 1 Yr. or More	105		18		818		202		3,453		8		14		4,618	
Cert. of Less than 1 Yr.	503		45		1,426		570		4,478		18		60		7,100	
Vocational Skills Cert.	15		1		25		11		82		4		0		138	
GENERAL STUDIES CERT	0	0.0%	0	0.0%	0	0.0%	2	0.1%	30	0.1%	1	0.8%	0	0.0%	33	0.1%
	0.0%		*0.0%*		*0.0%*		*6.1%*		*90.9%*		*3.0%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**28**		**17**		**650**		**511**		**1,566**		**6**		**0**		**2,778**	
	1.0%		*0.6%*		*23.4%*		*18.4%*		*56.4%*		*0.2%*		*0.0%*		*100.0%*	
ADULT BASIC EDUCATION	1	0.1%	0	0.0%	82	1.6%	18	0.9%	127	0.4%	1	0.8%	0	0.0%	229	0.6%
	0.4%		*0.0%*		*35.8%*		*7.9%*		*55.5%*		*0.4%*		*0.0%*		*100.0%*	
ADULT SECONDARY EDUCATION	27	2.1%	17	11.7%	568	11.0%	493	24.1%	1439	4.8%	5	4.2%	0	0.0%	2,549	6.5%
	1.1%		*0.7%*		*22.3%*		*19.3%*		*56.5%*		*0.2%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,259**	100.0%	**145**	100.0%	**5,174**	100.0%	**2,043**	100.0%	**30,206**	100.0%	**120**	100.0%	**109**	100.0%	**39,056**	100.0%
	3.2%		*0.4%*		*13.2%*		*5.2%*		*77.3%*		*0.3%*		*0.3%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-4

FISCAL YEAR 1993 DUPLICATED COMPLETERS
BY DEGREE AND AGE GROUP
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
COLLEGIATE LEVEL	**7,267**		**8,697**		**6,226**		**8,025**		**5,539**		**445**		**79**		**36,278**	
	20.0%		24.0%		17.2%		22.1%		15.3%		1.2%		0.2%		100.0%	
GENERAL ASSOCIATE	58	0.7%	129	1.4%	121	1.8%	153	1.8%	131	2.2%	30	5.8%	2	2.2%	624	1.6%
	9.3%		20.7%		19.4%		24.5%		21.0%		4.8%		0.3%		100.0%	
BACC/TRANSFER	4,525	54.8%	4,306	47.0%	1,719	25.9%	1,825	21.4%	1,076	18.4%	83	16.2%	27	30.3%	13,561	34.7%
	33.4%		31.8%		12.7%		13.5%		7.9%		0.6%		0.2%		100.0%	
Assoc. in Arts	2,469		2,563		938		1,042		667		54		21		7,754	
Assoc. in Science	1,838		1,545		716		720		382		28		6		5,235	
Assoc. in Arts & Science	218		198		65		63		27		1		0		572	
OCCUPATIONAL	2,683	32.5%	4,261	46.5%	4,380	66.1%	6,034	70.6%	4,322	73.8%	330	64.5%	50	56.2%	22,060	56.5%
	12.2%		19.3%		19.9%		27.4%		19.6%		1.5%		0.2%		100.0%	
Assoc. in Applied Science	1,303		2,269		1,986		2,830		1,743		53		20		10,204	
Cert. of 1 Yr. or More	493		820		1,002		1,331		901		63		8		4,618	
Cert of Less than 1 Yr.	878		1,153		1,370		1,821		1,650		211		17		7,100	
Vocational Skills Cert.	9		19		22		52		28		3		5		138	
GENERAL STUDIES CERT.	1	0.0%	1	0.0%	6	0.1%	13	0.2%	10	0.2%	2	0.4%	0	0.0%	33	0.1%
	3.0%		3.0%		18.2%		39.4%		30.3%		6.1%		0.0%		100.0%	
PRE-COLLEGIATE LEVEL	**997**		**463**		**403**		**518**		**320**		**67**		**10**		**2,778**	
	35.9%		16.7%		14.5%		18.6%		11.5%		2.4%		0.4%		100.0%	
ADULT BASIC EDUCATION	84	1.0%	49	0.5%	27	0.4%	40	0.5%	22	0.4%	2	0.4%	5	5.6%	229	0.6%
	36.7%		21.4%		11.8%		17.5%		9.6%		0.9%		2.2%		100.0%	
ADULT SECONDARY EDUCATION	913	11.0%	414	4.5%	376	5.7%	478	5.6%	298	5.1%	65	12.7%	5	5.6%	2,549	6.5%
	35.8%		16.2%		14.8%		18.8%		11.7%		2.6%		0.2%		100.0%	
TOTAL COMPLETIONS	**8,264**	100.0%	**9,160**	100.0%	**6,629**	100.0%	**8,543**	100.0%	**5,859**	100.0%	**512**	100.0%	**89**	100.0%	**39,056**	100.0%
	21.2%		23.5%		17.0%		21.9%		15.0%		1.3%		0.2%		100.0%	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 1993 DUPLICATED COMPLETERS
BY DEGREE AND STUDENT INTENT
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	Prepare for New or 1st Occupational Career		Improve Present Occupational Skills		Explore Courses to Decide on Career		Prepare for Transfer to Four Year Institution		Remedy Basic Skill Deficiencies		Pursue Non-Career Personal Interests		Prepare for GED Test		Other or Unknown		Total	
COLLEGIATE LEVEL	**17,324**		**2,297**		**912**		**10,125**		**150**		**1,106**		**194**		**4,170**		**36,278**	
	47.8%		*6.3%*		*2.5%*		*27.9%*		*0.4%*		*3.0%*		*0.5%*		*11.5%*		*100.0%*	
GENERAL ASSOCIATE	320	1.7%	53	2.3%	13	1.4%	143	1.4%	3	1.2%	31	2.7%	4	0.4%	57	1.2%	624	1.6%
	51.3%		*8.5%*		*2.1%*		*22.9%*		*0.5%*		*5.0%*		*0.6%*		*9.1%*		*100.0%*	
BACC/TRANSFER	3,272	17.5%	395	16.9%	390	41.5%	7,869	77.3%	38	15.1%	413	36.1%	44	4.5%	1,140	25.0%	13,561	34.7%
	24.1%		*2.9%*		*2.9%*		*58.0%*		*0.3%*		*3.0%*		*0.3%*		*8.4%*		*100.0%*	
Assoc. in Arts	2,021		248		251		4,256		22		237		20		699		7,754	
Assoc. in Science	1,132		127		110		3,233		15		170		24		424		5,235	
Assoc. in Arts & Science	119		20		29		380		1		6		0		17		572	
OCCUPATIONAL	13,729	73.6%	1,845	78.8%	509	54.1%	2,113	20.8%	109	43.4%	652	57.0%	146	14.9%	2,957	64.8%	22,060	56.5%
	62.2%		*8.4%*		*2.3%*		*9.6%*		*0.5%*		*3.0%*		*0.7%*		*13.4%*		*100.0%*	
Assoc. in Applied Science	6,317		776		229		1,288		43		249		68		1,234		10,204	
Cert. of 1 Yr. or More	2,997		385		116		325		23		138		36		598		4,618	
Cert. of Less than 1 Yr.	4,352		658		164		499		40		256		42		1,089		7,100	
Vocational Skills Cert.	63		26		0		1		3		9		0		36		138	
GENERAL STUDIES CERT.	3	0.0%	4	0.2%	0	0.0%	0	0.0%	0	0.0%	10	0.9%	0	0.0%	16	0.4%	33	0.1%
	9.1%		*12.1%*		*0.0%*		*0.0%*		*0.0%*		*30.3%*		*0.0%*		*48.5%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**1,329**		**43**		**28**		**57**		**101**		**37**		**787**		**396**		**2,778**	
	47.8%		*1.5%*		*1.0%*		*2.1%*		*3.6%*		*1.3%*		*28.3%*		*14.3%*		*100.0%*	
ADULT BASIC EDUCATION	38	0.2%	9	0.4%	2	0.2%	5	0.0%	10	4.0%	5	0.4%	29	3.0%	131	2.9%	229	0.6%
	16.6%		*3.9%*		*0.9%*		*2.2%*		*4.4%*		*2.2%*		*12.7%*		*57.2%*		*100.0%*	
ADULT SECONDARY EDUCATION	1,291	6.9%	34	1.5%	26	2.8%	52	0.5%	91	36.3%	32	2.8%	758	77.3%	265	5.8%	2,549	6.5%
	50.6%		*1.3%*		*1.0%*		*2.0%*		*3.6%*		*1.3%*		*29.7%*		*10.4%*		*100.0%*	
TOTAL COMPLETIONS	18,653	100.0%	2,340	100.0%	940	100.0%	10,182	100.0%	251	100.0%	1,143	100.0%	981	100.0%	4,566	100.0%	39,056	100.0%
	47.8%		*6.0%*		*2.4%*		*26.1%*		*0.6%*		*2.9%*		*2.5%*		*11.7%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Illinois Community College Board

Table B-6

FISCAL YEAR 1993 DUPLICATED COMPLETERS
BY DEGREE AND ENROLLMENT OBJECTIVE
IN ILLINOIS PUBLIC COMMUNITY COLLEGES

	To Complete One or Several Courses		To Complete Certificate of Less Than One Year		To Complete Certificate of One Year or More		To Complete an Associate Degree		Unknown		Total	
COLLEGIATE LEVEL	**7,186**		**2,452**		**3,631**		**22,357**		**652**		**36,278**	
	19.8%		*6.8%*		*10.0%*		*61.6%*		*1.8%*		*100.0%*	
GENERAL ASSOCIATE	94	1.0%	18	0.7%	59	1.5%	446	2.0%	7	1.1%	624	1.6%
	15.1%		*2.9%*		*9.5%*		*71.5%*		*1.1%*		*100.0%*	
BACC/TRANSFER	2,866	30.6%	171	6.7%	403	10.6%	9,886	43.6%	235	36.0%	13,561	34.7%
	21.1%		*1.3%*		*3.0%*		*72.9%*		*1.7%*		*100.0%*	
Assoc. in Arts	1,721		101		265		5,484		183		7,754	
Assoc. in Science	1,119		68		135		3,861		52		5,235	
Assoc. in Arts & Science	26		2		3		541		0		572	
OCCUPATIONAL	4,203	44.9%	2,257	88.0%	3,168	83.0%	12,022	53.1%	410	62.8%	22,060	56.5%
	19.1%		*10.2%*		*14.4%*		*54.5%*		*1.9%*		*100.0%*	
Assoc. in Applied Science	1,284		236		507		7,942		235		10,204	
Cert. of 1 Yr. or More	688		406		1,563		1,847		114		4,618	
Cert. of Less than 1 Yr.	2,182		1,615		1,073		2,170		60		7,100	
Vocational Skills Cert.	49		0		25		63		1		138	
GENERAL STUDIES CERT.	23	0.2%	6	0.2%	1	0.0%	3	0.0%	0	0.0%	33	0.1%
	69.7%		*18.2%*		*3.0%*		*9.1%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**2,175**		**113**		**185**		**304**		**1**		**2,778**	
	78.3%		*4.1%*		*6.7%*		*10.9%*		*0.0%*		*100.0%*	
ADULT BASIC EDUCATION	204	2.2%	0	0.0%	11	0.3%	14	0.1%	0	0.0%	229	0.6%
	89.1%		*0.0%*		*4.8%*		*6.1%*		*0.0%*		*100.0%*	
ADULT SECONDARY EDUCATION	1,971	21.1%	113	4.4%	174	4.6%	290	1.3%	1	0.2%	2,549	6.5%
	77.3%		*4.4%*		*6.8%*		*11.4%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**9,361**	100.0%	2,565	100.0%	3,816	100.0%	22,661	100.0%	653	100.0%	39,058	100.0%
	24.0%		*6.6%*		*9.8%*		*58.0%*		*1.7%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records